

Meeting Objectives

- Review and approve minutes for Meeting #1
- Training of Green Act
- Data Review
 - SBAC data for the 2018-2019 school year with State averages
 - YTD Attendance Data
- SPSA Review and Approval
- DELAC
 - DELAC Report
- ELPAC Testing Update



Review and Approve Minutes



Current Membership

Administrator

Mrs. Giuliana Morales

Teachers:

- Mr. Joseph Figueroa (re-elected 2020)
- Mrs. Nadine Vasquez (re-elected 2020)
- Mrs. Jennifer Paredes (elected 2019)

CSEA Member

• Mrs. Lisa Barreto (elected 2019)

Parents

- Ms. Tiffany Tricoche (elected 2019)
- Ms. Wendy Perez (elected 2020)
- Ms. Evelyn Sinescu-Chavez (elected 2020)
- Ms. Maria Luz Rosales (elected 2020)

- Ms. Evette Sabiniano (elected 2020)
- Ms. Jessica Lujan (alternate)
- Ms. Claudia Torres (alternate)



Officers

Chairperson – Mr. Figueroa

- Attend training held by site a district personnel
- Run meetings according to the agenda and Robert's Rule of Order
- Help plan agendas
- Support the school/parent relationship
- Keep current on all school events taking place
- Be flexible and open to all members

Vice- Chairperson – Mrs. Paredes

- Assist the chairperson in running the meetings and planning agendas
- Assist the chairperson in establishing school and parent relationships
- Ensure all participants of SSC adhere to Robert's Rule of Order

Secretary – Mrs. Baretto

- Report the minutes from previous meeting
- Minutes shall include: topics discussed, decisions made, tasks assigned to whom and when they will be completed, topics for next meeting, motions made referencing who made the motion, who made the second, discussion regarding the motion, and whether the approval was unanimous or not

Parliamentarian – Mrs. Rosales

• Advises chairperson and other members on parliamentary procedure. May never make a ruling on parliamentary procedure (only the chairperson can make such a ruling)



Training: Green Act

Education Code § 35147



- 1. Any meeting held by a council or committee shall be open to the public.
- 2. Any member of the public shall be able to address the council or committee during the meeting on any item within the subject matter jurisdiction of the council or committee.



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- 3. Notice of the meeting shall be posted at the school site or other appropriate place accessible to the public at least 72 hours prior to the meeting.
- 4. The meeting notice shall specify the date, time, and location of the meeting and contain an agenda describing each item of business to be discussed or acted upon.



5. The council or committee may not take any action on any item of business unless a) the item appeared on the posted agenda, or b) the council or committee members find, by unanimous vote, that there is a need to take immediate action and that the need for action came to the attention of the council or committee subsequent to the posting of the agenda.



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6. Questions or brief statements made at the meeting by members of the council, committee, or public need not be described on an agenda as items of business if those questions or statements a) do not have a significant effect on pupils or employees in the school or school district; or b) can be resolved solely by the provision of information.



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7. If a council or committee violates the procedural meeting requirements described above, and upon the demand of any person, the council or committee shall reconsider the items at its next meeting after allowing for public input on the item.



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8. Any materials provided to a school site council shall be made available to any member of the public who requests the materials pursuant to the California Public Records Act.



The Greene Act: Public Comment is at the Beginning of the SSC Meeting



The agenda should contain:

- 1. Call to Order
- 2. Public Comment
- 3. SSC Business
- 4. Data Review
- 5. SPSA
- 6. Budget
- 7. DAC, DELAC, ELAC, & Other Committees



The Greene Act: Best Practices



- Notices and agendas should be posted in an area that is visible to all members of the school community, including parent s/guardians.
- All meetings are live and open to the public
 - o Electronic IS NOT Open
- Distribute agenda to SSC members
- Post the agenda in multiple locations and though multiple methods
- If SSC meetings are on Mondays, have agenda distributed by Wednesday of preceding week
- Avoid early morning SSC meetings



SBAC Data Review with State Averages

SBAC ELA 2019								
	State 2019	2015	2016	2017	2018	2019	+/- 2018 – 2019	+/- 2017 – 2019
3 rd	49	22	40	53	51/29	41/20	-10	-12
4 th	49	35	28	30	43/22	53/23	+10	+13
5 th	52	29	44	39	35/25	53/24	+18	+14
Overall		28	37	41	43/25	49/22	+6	+8

SBAC Data Review with State Averages

SBAC MATH 2019								
	State 2019	2015	2016	2017	2018	2019	+/- 2018 – 2019	+/- 2017 – 2019
3 rd	50	21	36	46	49/24	39/19	-10	-7
4 th	45	22	15	32	41/40	55/10	+14	+23
5 th	38	9	14	18	25/21	33/36	+8	+15
Overall		17	20	31	39/30	42/22	+3	+11

YTD Attendance Data

Grade	August / agosto	September / septiembre	October / octubre
TK	97.50%	96.44%	95.62%
Kinder	97.15%	96.40%	94.83%
First / Primero	98.13%	96.58%	96.25%
Second / Segundo	96.44%	97.24%	96.96%
Third / Tercero	99.08%	96.72%	97.70%
Fourth / Cuarto	98.03%	97.10%	96.16%
Fifth / Quinto	98.16%	97.18%	97.33%
TOTAL	97.763%	96.781%	96.50%



SPSA: School Plan for Student Achievement

Review and Approval



1. Analyze student achievement data

7. Monitor Implementation

2. Measure the Effectiveness of Current Strategies

Seven Steps for Developing the SPSA

6: Implement the SPSA

3. Identify Goals & Key Improvements

5: Recommend the SPSA to the Local Governing Board

4. Define Timelines,
Personnel and
Expenditures



District LCAP Goals

Goal A

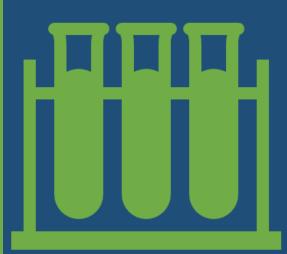
 All students will receive a rigorous and relevant, standards-based instructional program.

Goal B

 Schools, and district office, will provide a welcoming, studentcentered, learning environment.

Goal C

 Students will graduate college and career ready.



SPSA Goals

Goal 1

•All students will demonstrate continuous growth of English Language Arts standards as measured by local benchmark/CAASPP Interim assessments and state assessments (CAASPP) including student who will demonstrate continuous growth based on previous state and local assessment data.

Goal 2

•All students will demonstrate continuous growth in math standards as measured by local benchmark/CAASPP Interim assessments and state assessments (CAASPP) including student subgroups who will demonstrate continuous growth based on previous state and local assessment data.

Goal 3

•All students will demonstrate continuous growth of English Language Arts/ELD standards as measured by local benchmark/CAASPP Interim assessments and state assessments (CAASPP)/ELPAC including student subgroups who will demonstrate continuous growth based on previous state and local assessment data.

Goal 4

•Increase Parent Engagement and Family Support to Improve the Learning Environment

Goal 5

- •Create and Maintain a Safe Learning Environment.
- Providing a safe learning environment by building a structured culture of continuous learning. Teachers will collaborate weekly using the PLC Process
- •School Attendance Goal: Percentage of daily average attendance will 98% for all students in grades TK-5.



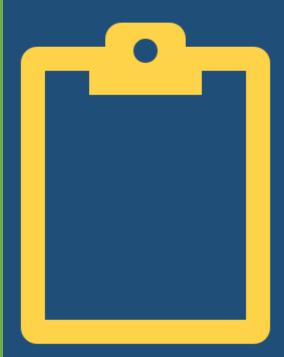
Title 1 Budget

Allocation	Cost
Instructional Aides Salary and Benefits	\$21,670.00*
Brain Pop School wide Subscription	\$2,950.00
No Excuses University Subscription	\$550.00
 Materials and Supplies Starfall Subscription (\$270.00) No Excuses Agendas 21/22 Other Materials 	\$2143.85
Total	\$27,313.85*



ELAC

- DELAC Report
 - Ms. Evette Sabiniano
- ELPAC Testing Update
 - Mrs. Giuliana Morales







Thank you!

Next Meeting: January 22, 2021

Future Meeting dates

- March 19, 2021
- April 30, 2021